

The Academic Clinical Nursing Instructor Program

Purpose: To provide basic preparation for Registered nurses hired into part-time clinical instructor positions. <https://www.clinicalnursinginstructor.com>

Course #1: Becoming a Clinical Nurse Educator

The “Becoming a Clinical Nurse Educator” course encompasses four modules. The course was developed to provide the novice with an understanding of the role transition process, ideal clinical instructor behaviors, mentorship, basic teaching and learning principles, and the fundamentals of clinical teaching.

Module # 1: Transitioning to the role of Effective Clinical Instructor: will present a realistic picture of the transition process from clinical nurse expert to novice nurse educator and, secondly, become aware of the most effective teacher characteristics from the nursing student’s perspective.

Module # 2: The Mentoring Relationship: will provide the background, purpose, and importance of the mentoring relationship between new and seasoned faculty.

Module # 3: Teaching and Learning: introduces the novice clinical instructor to learning theories with real-world applications that can be applied when teaching nursing students.

Module # 4: Foundational Issues in Clinical Instruction: provides foundational information specific to academic clinical teaching, specifically in the areas of Ethics, Trust, National League for Nursing (NLN), Institute of Medicine (IOM), now known as Health and Medicine Division (HMD), Quality and Safety Education (QSEN), Incivility, and the Family Educational Rights and Privacy Act (FERPA).

Course #2: Teaching the Clinical Rotation

The “How to teach the Clinical Rotation” course will provide the novice clinical instructor, through six modules, a guide for self-preparation, planning and teaching each clinical day, and providing student feedback.

Module #1: Introduction

Module #2: Instructor Preparation will discuss the necessary self-preparation of the clinical nursing instructor.

Module #3: The Clinical Day outlines “what” the clinical nursing instructor does each clinical day.

Module #4: Bringing it all together. In this module, the participants will bring all the elements of teaching a clinical rotation together.

Module #5: Clinical Toolbox/Resources provides basic organizational tools for students and instructors.

Module #6: The Student Evaluation will assist the novice clinical instructor in providing formative and summative clinical evaluations.