

The Academic Clinical Nursing Instructor Program

Course #1: Becoming a Clinical Nurse Educator

Becoming a Clinical Nurse Educator: The purpose of this course is to provide the participant with an understanding of the transition process, ideal clinical instructor behaviors, mentorship, basic teaching and learning principles, and the fundamentals of clinical teaching.

Module # 1: Transitioning to the role of Effective Clinical Instructor: This module will present a realistic picture of the transition process from clinical nurse expert to novice nurse educator and secondly to become aware of the most effective teacher characteristics from the nursing student's perspective.

Module # 2: The Mentoring Relationship: This module will provide the background, purpose, and importance of the mentoring relationship between new faculty and seasoned faculty.

Module # 3: Teaching and Learning: This module introduces the novice clinical instructor to learning theories with real world application that can be applied when teaching nursing students.

Module # 4: Foundational Issues in Clinical Instruction: This module provides foundational information specific to academic clinical teaching specifically in the areas of: Ethics, Trust, National League for Nursing (NLN), Institute of Medicine (IOM) now known as Health and Medicine Division (HMD), Quality and Safety Education (QSEN), Incivility, and the Family Educational Rights and Privacy Act (FERPA).

Course #2: Teaching the Clinical Rotation

- **How to teach the Clinical Rotation:** The purpose of this course is to provide the novice clinical instructor with a guide for self-preparation, planning and teaching each clinical day, and providing student feedback.

Module #1: Introduction: This module is an introduction to the course.

Module #2: Instructor Preparation: This module discusses the necessary self-preparation of the clinical nursing instructor.

Module #3: The Clinical Day: This module discusses "what" the clinical nursing instructor does each clinical day.

Module #4: Bringing it all together: This module brings all the elements of teaching a clinical rotation together.

Module #5: Clinical Toolbox/Resources: This module provides basic organizational tools for both students and instructors.

Module #6: The Student Evaluation: This module will assist the novice clinical instructor with the basic principles of providing both formative and summative clinical evaluations.